

Finance Administration Clerk

FF05 Finance, control and administration · ISCO-08 4311 · CBS 0434 Financial Administrative Staff · seniority junior · Also known as: Accounts Clerk, Finance Administrator

Processes incoming and outgoing invoices, bank transactions and journal entries in the accounting system and maintains the day to day financial records.

This role sits on the recording side of finance and works within fixed procedures under a bookkeeper or head of administration. Unlike the bookkeeper, this role records and does not independently close or report. Selection often looks for software knowledge, while the real criterion is whether someone notices a discrepancy and reports it instead of booking it away to finish the day.

Key figures for this profile

24 skills · 5 competencies to measure · 4 knockout skills · centre of gravity: Cognitive ability and problem solving 25%, Business operations, commerce and entrepreneurship 21%, Professional knowledge domains 16%

1 Competencies to measure

These are the behavioural and ability constructs in this profile. Each one shows which hrmforce questionnaire measures it.

Competencies to measure	Target level	hrmforce instrument	Assessment method	Behavioural anchor at target level
Accuracy and attention to detail Competency (50-framework): Accuracy Knockout	 N4	Big Fifty, 360 Feedback	Personality questionnaire	Builds check moments into the own process, keeps track of errors and prevents repetition by adjusting the method.

Competencies to measure	Target level	hrmforce instrument	Assessment method	Behavioural anchor at target level
Numerical reasoning	 N3	Ability Scan	Cognitive ability test	Combines two data sources, calculates the development over time and explains which calculation step leads to which result.
integrity and dependability Competency (50-framework): Integrity	 N3	Big Fifty (Integrity Scale), 360 Feedback, Structured interview	Personality questionnaire	Reports a possible conflict of interest on own initiative and asks for review before a decision is taken.
Discipline and keeping commitments Competency (50-framework): Discipline	 N2	Big Fifty, 15PF, 360 Feedback	Personality questionnaire	Arrives at the agreed time with the agreed work and reports any delay to the supervisor.
Managing workload pressure Competency (50-framework): Stress resilience	 N2	Big Fifty, Competency Check, Pulse Survey	Structured interview	Tells the supervisor that the work does not fit the available time and follows the choice that is made.

2 Full skill profile

Every skill in this profile, sorted by weight. The behavioural anchor under each skill belongs to the target level.

T	Skill	Target level	Weight	Knockout	Assessment method	hrmforce instrument
G	Accuracy and attention to detail Builds check moments into the own process, keeps track of errors and prevents repetition by adjusting the method.	 N4	5	yes	Personality questionnaire	Big Fifty, 360 Feedback
V	Quantitative interpretation Translates monthly figures into three concrete findings, names the measurement uncertainty and warns when numbers are too small.	 N3	5	yes	Work sample test	Ability Scan, Work sample test
V	Financial administration Independently closes the monthly administration, explains differences between subledger and general ledger and corrects incorrect entries.	 N3	5	yes	Work sample test	Work sample test, Knowledge test (client-specific)
V	Basic bookkeeping Books simple purchase invoices to the prescribed accounts and files supporting documents in the agreed place.	 N2	5	no	Work sample test	Knowledge test (client-specific), Work sample test
A	Numerical reasoning Combines two data sources, calculates the development over time and explains which calculation step leads to which result.	 N3	4	no	Cognitive ability test	Ability Scan

T	Skill	Target level	Weight	Knockout	Assessment method	hrmforce instrument
G	integrity and dependability Reports a possible conflict of interest on own initiative and asks for review before a decision is taken.	 N3	4	no	Personality questionnaire	Big Fifty (Integrity Scale), 360 Feedback, Structured interview
T	Spreadsheets and worksheets Builds a worksheet with linked formulas and pivot tables, checks for errors and explains the calculation logic to colleagues.	 N3	4	yes	Work sample test	Knowledge test (client-specific), Work sample test
K	Reading and interpreting financial reports Compares reports across several periods, calculates ratios and names which items explain the deviation.	 N3	4	no	Knowledge test	Knowledge test (client-specific)
V	Business reporting Fills in an existing report template with the correct figures and describes per section what has been done.	 N2	4	no	Work sample test	Work sample test, Competency Check
V	Preparing annual accounts Collects the substantiation for balance sheet items under guidance and processes the correction entries provided.	 N2	4	no	Knowledge test	Knowledge test (client-specific), Portfolio
V	Problem analysis States precisely what deviates in a malfunction and which data are missing, and puts this to the supervisor.	 N2	3	no	Assessment centre	Competency Check, Ability Scan

T	Skill	Target level	Weight	Knockout	Assessment method	hrmforce instrument
V	Methodical working Completes the steps of a prescribed procedure in the right order and records the result.	 N2	3	no	On-the-job observation	Competency Check, Work sample test
V	Advisory skill Supplies requested information and explains a standard recommendation following the fixed structure used by the team.	 N2	3	no	Assessment centre	Competency Check, Structured interview
V	Risk management Reports unsafe or risky situations in the own work through the agreed reporting route.	 N2	3	no	Knowledge test	Knowledge test (client-specific), Competency Check
G	Discipline and keeping commitments Arrives at the agreed time with the agreed work and reports any delay to the supervisor.	 N2	3	no	Personality questionnaire	Big Fifty, 15PF, 360 Feedback
T	Word processing and document management Types and edits text in an existing template and saves the file in the designated location using the agreed name.	 N2	3	no	Work sample test	Knowledge test (client-specific), Work sample test
V	Reporting and dashboard building Fills an existing dashboard or report template with current figures and checks the display for errors.	 N2	3	no	Work sample test	Work sample test, Portfolio

T	Skill	Target level	Weight	Knockout	Assessment method	hrmforce instrument
V	Invoicing and accounts receivable Creates invoices according to the assignment data and checks address, amount and payment term before sending.	 N2	3	no	Work sample test	Work sample test, Knowledge test (client-specific)
K	Applying basic tax knowledge Puts the correct value added tax rate on an invoice and refers questions about deviating cases to the finance department.	 N2	3	no	Knowledge test	Knowledge test (client-specific)
V	Audit and internal control Carries out control steps under supervision according to the audit programme and records the evidence found in an orderly way.	 N2	3	no	Work sample test	Work sample test, Knowledge test (client-specific)
G	Managing workload pressure Tells the supervisor that the work does not fit the available time and follows the choice that is made.	 N2	2	no	Structured interview	Big Fifty, Competency Check, Pulse Survey
V	Budgeting and cost control Tracks spending in the supplied overview and reports deviations above the agreed limit.	 N2	2	no	Work sample test	Knowledge test (client-specific), Work sample test
V	Process automation Runs an existing automation and reports when the outcome differs from what was expected.	 N1	2	no	Work sample test	Work sample test, Portfolio

T	Skill	Target level	Weight	Knockout	Assessment method	hrmforce instrument
V	Controlling and management information Fills the report with figures from the system under guidance and checks that the totals reconcile.	 N1	1	no	Work sample test	Work sample test, Knowledge test (client-specific)

3 Levels per seniority

The same profile with the job family seniority adjustment applied. Target levels are clamped to 1 to 5.

Skill	junior	medior
Accuracy and attention to detail	N4	N4
Quantitative interpretation	N3	N4
Financial administration	N3	N3
Basic bookkeeping	N2	N3
Numerical reasoning	N3	N4
integrity and dependability	N3	N4
Spreadsheets and worksheets	N3	N4
Reading and interpreting financial reports	N3	N4
Business reporting	N2	N3
Preparing annual accounts	N2	N3
Problem analysis	N2	N3
Methodical working	N2	N3
Advisory skill	N2	N3
Risk management	N2	N3
Discipline and keeping commitments	N2	N3
Word processing and document management	N2	N3
Reporting and dashboard building	N2	N3
Invoicing and accounts receivable	N2	N3
Applying basic tax knowledge	N2	N3
Audit and internal control	N2	N3
Managing workload pressure	N2	N3
Budgeting and cost control	N2	N2
Process automation	N1	N2

Skill	junior	medior
Controlling and management information	N1	N1

4 The proficiency scale

Level	Label	Autonomy	Complexity	Scope	Depth of knowledge
N1	Guided	works under supervision and follows instruction	routine, one variable at a time	own task	basic understanding of terminology
N2	Applying	works independently within set frameworks	familiar situations with limited variation	own role	working knowledge, applies standard approach
N3	Proficient	sets own approach and seeks input proactively	several variables, some ambiguity	own team or process	thorough knowledge, weighs alternatives
N4	Advanced	directs others and decides on the approach	complex, with conflicting interests	several teams or a department	in-depth knowledge, advises others
N5	Leading	sets the standard and the policy	strategic, under high uncertainty	organisation, value chain or profession	authority, advances the profession

5 Behavioural anchors per skill

Anchors sit at N1, N3 and N5. N2 and N4 are deliberately not anchored: raters interpolate between them, following the O*NET convention.

Skill	N1	N3	N5
Accuracy and attention to detail Works carefully, checks own work for errors and keeps to agreements about completeness and correctness of data.	Goes through the own work with a checklist and repairs errors found before the work is passed on.	Builds check moments into the own process, keeps track of errors and prevents repetition by adjusting the method.	Sets the standards for completeness and correctness, has samples checked and addresses teams on structural sloppiness.
Quantitative interpretation Explains what figures, charts and key indicators mean for the question at hand and states what they do not show.	Reads a standard report and names which values lie above or below the agreed norm.	Translates monthly figures into three concrete findings, names the measurement uncertainty and warns when numbers are too small.	Decides which key indicators steer the organisation, demonstrates the pitfalls in the measurement and corrects improper use of figures.

Skill	N1	N3	N5
Financial administration Processes purchase, sales and bank entries in the accounting system, reconciles ledger accounts and delivers an auditable administration.	Posts purchase invoices to the correct ledger account under supervision and refers unclear items to the accountant.	Independently closes the monthly administration, explains differences between subledger and general ledger and corrects incorrect entries.	Designs the layout of the administration and the chart of accounts and sets guidelines for processing and control.
Basic bookkeeping Processes purchase, sales and bank transactions in the ledger, books them to the correct general ledger account and closes the period.	Books simple purchase invoices to the prescribed accounts and files supporting documents in the agreed place.	Processes the complete period administration, checks the suspense accounts and draws up the balancing period figures.	Determines the chart of accounts and the booking conventions of the organisation and guides the audit by the accountant.
Numerical reasoning Works with numbers, ratios and tables and draws conclusions from them about quantities, trends and relationships in numerical material.	Reads a simple table, names the highest and lowest value and calculates a percentage using a calculator.	Combines two data sources, calculates the development over time and explains which calculation step leads to which result.	Sees in complex number series which assumptions determine the outcome and sets the calculation logic that others in the organisation follow.
Integrity and dependability Acting in line with applicable standards and agreements, also without supervision, and being transparent about own interests, mistakes and doubtful cases.	Keeps to agreements and rules of conduct made and reports an own mistake to the manager.	Reports a possible conflict of interest on own initiative and asks for review before a decision is taken.	Sets the organisation's integrity standards, enforces them also with influential parties and explains the resulting choices publicly.
Spreadsheets and worksheets Builds worksheets with formulas, references and pivot tables, checks outcomes and presents figures understandably in tables and charts.	Enters data in an existing worksheet and uses simple formulas such as sum and average as instructed.	Builds a worksheet with linked formulas and pivot tables, checks for errors and explains the calculation logic to colleagues.	Sets the standards for calculation models in the organisation and judges whether models are reliable enough for decision making.

Skill	N1	N3	N5
Reading and interpreting financial reports Reads balance sheet, profit and loss account and cash flow statement and derives from these how an organisation or unit stands financially.	Points out the revenue, cost and result items in a periodic report and names the period used.	Compares reports across several periods, calculates ratios and names which items explain the deviation.	Assesses annual accounts and management reports of the organisation, sets the reporting standard and advises the board on it.
Business reporting Bringing findings, figures and recommendations together in a report that leads the reader to a decision or next step in one reading.	Fills in an existing report template with the correct figures and describes per section what has been done.	Builds a report from question to conclusion, separates fact from interpretation and phrases recommendations with a named owner.	Sets the reporting line for the whole organisation, tests the quality of steering information and accounts for outcomes to board and regulator.
Preparing annual accounts Prepares the annual accounts with balance sheet, income statement and notes according to reporting rules and substantiates valuations and provisions.	Collects the substantiation for balance sheet items under guidance and processes the correction entries provided.	Independently prepares the annual accounts of a medium sized entity and justifies valuation choices to the auditor.	Determines the organisation's reporting policy, decides on complex valuation questions and defends them with regulators.
Problem analysis Breaks a problem into parts, separates causes from effects and states which information is needed to move forward.	States precisely what deviates in a malfunction and which data are missing, and puts this to the supervisor.	Splits a recurring complaint into possible causes, tests these with own data and names the most likely cause.	Traces persistent organisational problems back to a few root causes and sets the analysis method that other teams will use.
Methodical working Follows a fixed and traceable method for tasks, with steps, documentation and checks, so that others can repeat the work.	Completes the steps of a prescribed procedure in the right order and records the result.	Chooses a suitable method for a new task, records the steps and sticks to them under time pressure.	Writes the working methods for the field, has them tested in practice and revises them at fixed moments.

Skill	N1	N3	N5
Advisory skill Sharpening the question of a client and delivering a well founded recommendation in a way that the receiver adopts and implements it.	Supplies requested information and explains a standard recommendation following the fixed structure used by the team.	Reframes the question behind the question, offers two supported options with consequences and agrees a decision moment.	Advises the board on issues with conflicting interests, challenges established assumptions and safeguards the quality of advice across the organisation.
Risk management Identifying risks in work, projects or policy, weighing likelihood and impact, choosing control measures and periodically testing whether those measures work.	Reports unsafe or risky situations in the own work through the agreed reporting route.	Draws up a risk list with likelihood, impact and measure per risk and reviews it periodically with those involved.	Builds the risk framework of the organisation, sets risk appetite with the executive team and reports on it to the supervisory body.
Discipline and keeping commitments Sticks to agreements, procedures and commitments even without supervision, and reports in good time when a commitment turns out to be unachievable.	Arrives at the agreed time with the agreed work and reports any delay to the supervisor.	Commits only to what is feasible, tracks own commitments and informs those involved as soon as a deadline comes under pressure.	Anchors the standard for reliable follow through in working agreements and addresses anyone at any level who lets that standard slip.
Word processing and document management Creates and edits documents in word processing software, applies styles and templates and manages versions and findability of files.	Types and edits text in an existing template and saves the file in the designated location using the agreed name.	Builds documents using styles, references and a table of contents and keeps versions and folder structure orderly for the team.	Designs organisation wide templates and document conventions and decides how documents are recorded and archived.
Reporting and dashboard building Builds recurring reports and dashboards that show the right indicators for an agreed audience and keeps their definitions up to date.	Fills an existing dashboard or report template with current figures and checks the display for errors.	Designs a dashboard together with the user, chooses indicators and definitions and processes user feedback into new versions.	Determines which management information the organisation uses and keeps definitions unambiguous across all reporting.

Skill	N1	N3	N5
Invoicing and accounts receivable Creates and sends invoices, follows up outstanding items and takes steps on late payment up to handover to debt collection.	Creates invoices according to the assignment data and checks address, amount and payment term before sending.	Manages the outstanding items, follows up arrears by telephone and agrees payment schemes within the established policy.	Sets the credit and dunning policy of the organisation and decides on write offs and further legal steps.
Applying basic tax knowledge Knows the main rules of value added tax, payroll tax and corporate income tax and applies these to invoices, filings and simple tax questions.	Puts the correct value added tax rate on an invoice and refers questions about deviating cases to the finance department.	Prepares the periodic value added tax return, checks the reconciliation with the ledger and corrects incorrect bookings.	Determines the tax approach of the organisation, consults the tax authority and advises the board on tax risks.
Audit and internal control Tests whether processes and records comply with rules and internal control, gathers evidence and reports findings with recommendations.	Carries out control steps under supervision according to the audit programme and records the evidence found in an orderly way.	Independently designs an audit approach for a high risk process, weighs the evidence and formulates substantiated findings.	Determines the organisation's annual audit plan and control standards and accounts for the outcomes to the board or council.
Managing workload pressure Keeps an overview when the volume of work rises, chooses what goes ahead and what does not, and puts the consequences to stakeholders.	Tells the supervisor that the work does not fit the available time and follows the choice that is made.	Cuts or shifts tasks independently when busy on the basis of importance, records this and discusses consequences with clients.	Redistributes work and capacity across departments in cases of structural overload and sets norms for sustainable workload distribution.
Budgeting and cost control Draws up a budget for a task, team or project, tracks spending against that budget and intervenes when overspending threatens.	Tracks spending in the supplied overview and reports deviations above the agreed limit.	Makes the budget for an own project, follows realisation per period and proposes measures in case of deviation.	Sets the budget framework for the organisation, decides on reallocation of resources and accounts for it to the board.
Process automation Analyses a recurring work process, builds or commissions automation of its steps and checks that the outcome stays reliable.	Runs an existing automation and reports when the outcome differs from what was expected.	Describes a process in steps, automates the repeatable steps and builds in checks on errors and exceptions.	Determines the organisation's automation agenda and decides which processes are and are not automated.

Skill	N1	N3	N5
Controlling and management information Builds budgets, forecasts and reports, analyses differences between budget and actuals and explains them to management.	Fills the report with figures from the system under guidance and checks that the totals reconcile.	Independently analyses budget variances, traces them to operational causes and advises the manager on adjustment.	Determines the organisation's steering information, develops the planning and control toolkit and tests investment proposals for soundness.

6 Assessment methods and validity

The validities are the corrected meta-analytic estimates from Sackett, Zhang, Berry and Lievens (2022) in the Journal of Applied Psychology, which replace the older Schmidt and Hunter (1998) figures. The spread matters as much as the mean: with a high SD, validity varies strongly by context.

Assessment method	rho	SD	What it is
Personality questionnaire	0.40	0.15	Self-report of behavioural preferences. At hrnforce the Big Fifty and the 15PF.
Work sample test	0.33	0.09	The candidate performs a representative work sample under standardised conditions.
Cognitive ability test	0.41	0.14	Standardised test of verbal, numerical or abstract reasoning.
Knowledge test	0.40	0.13	Test of declarative job knowledge, usually assembled per client.
Assessment centre	0.29	0.09	Multiple exercises, multiple assessors, dimension-wise scoring.
On-the-job observation	-	-	Structured workplace observation with a form based on behavioural anchors.
Structured interview	0.42	0.19	Behaviour-based interview with fixed questions and a rating scale per question.

7 Assessment instruments for this job

hrnforce instrument	Skills	What it measures
Work sample test	13	Representative work sample under standardized conditions
Knowledge test (client-specific)	12	Professional knowledge test, customized for each client
Competency Check	6	Behavioral-Level Competency Assessment
Big Fifty	3	Personality questionnaire, 150 items, 25 factors
360 Feedback	3	Multiple assessments based on behavioral anchors
Ability Scan	3	Aptitude Test: Verbal, Numerical, and Abstract Reasoning Skills
Portfolio	3	Evaluation of prior work against fixed criteria
Structured interview	2	Behavioral interview with a fixed structure

hrmforce instrument	Skills	What it measures
Big Fifty (Integrity Scale)	1	
15PF	1	Personality Profile, a shorter alternative to the Big Fifty
Pulse Survey	1	Periodic measurement at the team and organizational levels

8 How to use this profile

1. Agree the profile with the hiring manager before the first candidate is measured. Weights shifted afterwards make the outcome indefensible.
2. Choose the assessment method per skill from the Assessment method column. Combine at most three methods per candidate.
3. Calibrate the assessors in a two-hour session using the anchors in chapter 5. Anchors without rater training deliver little.
4. Fill in the match calculator and discuss the gaps in the development conversation. Type A and type G are selection criteria, not one-quarter development goals.

Source: hrmforce Skills Framework 2.0, version 2.0.0, built 2026-09-08. Crosswalks to ESCO v1.2.1, O*NET 31.0, Lightcast Open Skills, SFIA 9, DigComp 3.0, EntreComp, LifeComp, GreenComp, AILit, WEF Future of Jobs 2025, ISCO-08 and the Dutch CBS occupational classification BRC 2014 edition 2025. This profile is a starting point, not a standard: align it with your own organisation before selecting on it.